



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**GOVERNMENT POST GRADUATE COLLEGE
OBRA SONBHADRA**

- Name of the Head of the institution **Prof. PRAMOD KUMAR**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **05445262853**
- Mobile no **8299735697**
- Registered e-mail **govt.p.g.college.obra@gmail.com**
- Alternate e-mail **iqacgpgcobrasonebhadra@gmail.com**
- Address **Obra, Sonebhadra**
- City/Town **Obra**
- State/UT **Uttar Pradesh**
- Pin Code **231219**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Mahatma Gandhi Kashi Vidyapith**
- Name of the IQAC Coordinator **Prof. Radhakant Pandey**
- Phone No. **05445262853**
- Alternate phone No. **9415820499**
- Mobile **9793716884**
- IQAC e-mail address **iqacgpgcobrasonebhadra@gmail.com**
- Alternate Email address **govt.p.g.college.obra@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://gpgcobra.ac.in/Upload/IQ/IN5420690AQAR%202020%2021%20PDF%2034644.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://gpgcobra.ac.in/Upload/IQ/IN77385academic%20calend%202021%2022.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76	2007	31/03/2007	31/03/2012

6. Date of Establishment of IQAC

25/07/2006

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutiona	Grant to Colleges	HE, Govt. of UP	2021, 365	331631

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC has initiated and finalized the following agenda for 2021-22, which are as follows: • Courses were completed via online due to Covid-19. • Committee for NAAC IIInd cycle constituted. • Orientation Program for NEP-2020 completed. • Feedback from students reviewed and action taken on the issues raised in feedback form. • Skill courses introduced as per direction of affiliating University for NEP 2020.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Newly implemented NEP-2020 required continuous orientation of Students	As per suggestion from the faculty members, it has been decided that NEP-2020 would be the part of students' orientation after completion of admission process in July-Aug 2021
Skill based courses	College has planned to manage the skill-based course work in July 2021-22
New books based on NEP-2020 for UG	College has taken advice from the faculty members for new books based on NEP-2020 syllabus associated with UG program and the budget allotted to buy books.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC and AIMU	19/07/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• if yes, whether it is uploaded in the Institutional website Web link:	http://gpgcobra.ac.in/Upload/IQ/IN77385academic%20calend%202021%2022.pdf				
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website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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Name	Date of meeting(s)
IQAC and AIMU	19/07/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	31/01/2023
15. Multidisciplinary / interdisciplinary	
<p>This college offers Multidisciplinary courses for UG (under NEP 2020) and PG programs. The Social Science, Arts and Language courses offered for undergraduate as BA and postgraduate as MA. Students are free to choose their subject while filling in the online admission form. In Science streams, the BSc and MSc are taught in Zoology, Botany, Chemistry as Bio stream and Physics and Math with Chemistry as Math stream, while in PG (MSc), the course is offered especially in a subject desired. The student getting admission in PG must choose any subject from their BSc background. The Commerce stream is taught in BCom and in MCom, nonetheless from the choice-based curriculum in Commerce is easy for the student to select their paper.</p> <p>The interdisciplinary course at UG level is the minor subject, students may select their subject based on choice from different faculty in any subject available under the NEP 2020. A flexible curriculum is available for the students under NEP 2020.</p>	
16. Academic bank of credits (ABC):	
<p>Academic bank of credits (ABC) system would be available in college for the session 2021-22 under the NEP 2020 guidelines. The Department of Higher Education, Government of UP has initiated the process Academic bank of credits with scheme ABACUS, and a portal in this regard is available for the students and faculty members to submit their academic records. ABACUS is mandatory since 2021-22 academic session as per Government of UP order on 09 August 2021.</p>	
17. Skill development:	

College has provided curriculum content on skill development to enhance their employability competence. The National Education Policy (NEP) 2020's skill development initiative is one of the major aims of this college. For student progress in academic and non-academic activities, the skill development curriculum is designed under the NEP 2020 guidelines. The NEP 2020 identifies the importance of vocational education and skill development, aspiring to provide students with the necessary skills and knowledge to succeed in the innovative workforce.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College teaches Indian languages in Hindi and Sanskrit curriculum. Hindi is taught at UG and PG level, and Sanskrit is offered only at undergraduate level of studies. Under the NEP 2020 guidelines the language has been clubbed together as Faculty of Languages. College is not offering the culture course content.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College is bound with the affiliation university (Mahatma Gandhi Kashi Vidyapith, Varanasi) for its curriculum and course content delivery, nonetheless the outcome-based education is one of focus area in teaching-learning process. The students are trained in their courses to perform better and learn the basic behavior or life skill to get the accurate goal. Interpersonal and intellectual skill is measured by their active participation in internal evaluation process includes practical, assignments, tutorial assessment and viva. Besides, course structure, students do participate in social service schemes (NSS) and NCC for gaining knowledge and acquaint with behavioral skill.

20.Distance education/online education:

Government Post Graduate College, Obra does not offer the Distance Mode of Education pattern at present. Online education was initiated since academic session 2020-21 and after Covid-19 outbreak worldwide. The UG and PG programs were taught by faculty members to complete the courses within limited time via online mode.

Extended Profile

1.Programme

1.1

14

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1575**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **916**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1405**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **18**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **27**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 14

Number of courses offered by the institution across all programs during the year

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3.Academic

3.1 18

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	27
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	281454
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	47
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Post Graduate College, Obra is an affiliated institute for UG and PG programs and course work with Mahatma Gandhi Kashi Vidyapith, Varanasi. Accordingly, the curriculum is designed and approved only by the affiliating university. Nonetheless, the execution of the curriculum delivery is associated with college. Our college finishes the course and follows the teaching learning process as instructed by the university. The Department are responsible for effective and timely completion of course work, which is also monitored by the principal at the end of every month. The academic calendar is followed by each department of this college to stick with the mentioned schedule.

In the academic session 2021-22, the department-based procedures followed for curriculum delivery. Which included revision of the course, weekly assessment, and analysis of Unite based course structure. The department of Undergraduate and Post-Graduate

programs maintained the record of course work and planned to finalize the curriculum within a defined schedule and much earlier and before the commencement of exams. IQAC in its quarterly meeting discusses the issue of curriculum delivery and suggests to the concerned department for completion of course work during learning and teaching process by involving the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This college has prepared its academic calendar and implemented the same for academic activities at the beginning of each session. The exams date is mentioned in the academic calendar; however, the schedule is normally decided by the affiliating university. The admission, internal evaluation, semester and annual programs, competitions, observing important days are adhered to the academic calendar of this college. Semester based internal evaluation in UG and PG programs is done timely, and result declared before the uploading process of marks at university website. The extracurricular activities are concluded based on month or date mentioned in academic calendar. The academic session 2021-22 ensued the academic calendar's schedule and completed the academic task with time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

C. Any 2 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our college as a higher institute of learning in Sonbhadra has been performing outstandingly since 1982. College is continuously following value based academic arrangement and ethical norms. Students are taught honor and social duties through various bodies like NSS, NCC and Rover-Ranger units beside courses taught as well. The learning process outside class is more effective and experience based, where students acquire more ethical values. Students at this college are always prepared for community service and various awareness based social initiatives. Gender equity is visible in admission combined with the gender-based awareness programs. The series of 'Mission Shakti' by Government of Uttar Pradesh has been perfectly followed by the college since August 2021. The self-defense training, legal aid talks, online seminar on women rights are the basic initiatives by the college, which was done in academic session 2021-22 as well. Human values are simultaneous with self-ethics, the students at this college get acquainted with the ideas of human values. To protect the environment, students always take participation in plantation drives, and get involved in ecofriendly initiatives. The 'No use of plastic' concept has been fully accepted by students to make campus naturally beautiful and green.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

401

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

B. Any 3 of the above

institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	http://gpgcobra.ac.in/Upload/IO/IN244432Action%20Taken%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gpgcobra.ac.in/Admin%20Panel/IOACTab.aspx
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1575	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

963

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Government Post Graduate College, Obra reviews the learning levels of the students and provides remedial hours along with extra teaching learning process after normal teaching hours every day. For advanced learners, the assignment provided to them is more definite and for slow learners the assignment is average. Slow learners are encouraged during normal class hours to ask questions until they may understand and grasp it accurately. E-support is provided to both types of students to get familiarized with the advanced learning process with a well buffed knowledge module available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1575	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This college has always supported its students to get skilled with the advanced learning system available. There are methods

for continuous and deliberate efforts to enable the students to realize their capability. The units of NSS and NCC with Rover-Ranger teams plan yearly activities for students to take part in advanced learning experience and leadership to guide society. Various programs at college and outside campus are mostly experiential and participative. Awareness programs, eco-protection plans, team-based execution of social services are the major events where students contribute voluntarily. In the academic session 2021-22, the awareness drive against Covid-19 was an extensive drive nearby college and community located, where students have contributed a lot and learned, experienced, involved in problem solving techniques. The self-defense technique for female scholars was used under the Mission Shakti phase III was based on undertake the emergency like situation. The continuous debates, talks and social based consciousness program help students to improve their proficiency and intelligence. The available ICT facilities at college too help the students to improve their potential.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members prefer smart classes and e-learning park resources for the teaching-learning process. The accessible display board with projector, speakers and internet facility is appropriately used by the faculty members to deliver curriculum efficiently. The Faculty of Science utilizes a maximum number of IT resources to deliver the course content. The practical classes effectively manage the ICT during practical hours. The Faculty of Commerce uses data analysis software programs while teaching and learning. The Faculty of Social Science and Arts use ICT available equipment for presentation and tutorial classes. The expansion of IT facilities in 2021-22 has given opportunity to all the faculty members to utilize the digital resource for advanced and active teaching and learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

This College is affiliated with the Mahatma Gandhi Kashi Vidyapith, Varanasi, which follow the internal and external evaluation pattern prescribed by the university. The implementation of NEP in 2021 in UG has focused on internal evaluation process. The assignment submitted by the students in UG and PG programs is evaluated thoroughly and later distributed among students to know their weakness and strength. The viva-voce for practical and project work is open and mostly recorded as suggested by the university. The transparent mode of internal assessment is widely operated in every department of this college. Our college follows a continuous evaluation system for internal assessment of students. The MCQ, presentation, viva and midterm tests are the main arrangement where internal assessment system is visible. The outcome of internal assessment is largely discussed by the faculty members in their concerned department with students to improve themselves and perform better ahead.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Government Post Graduate College, Obra deals effectively with the grievances received from the students if they are not fully satisfied with their performance linked with report card and related to their internal assessment. Two weeks of time is allowed for the students from the date of declaration of the internal assessment result to file the written complaint to the concerned department. The Head of the Department discusses the issue with faculty members and grievances redressed timely by re-assessment, revaluation, and reexamination, if applicable. And again, if the student is unsatisfied, he or she may approach the grievance and redressal committee and raise the concern. The solution of the committee is treated final.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The session 2021-22 too affected by the Covid-19 however, the noteworthy outcome is visible during academic session 2021-22 are as follows: Students learned efficaciously through academic and non-academic and extracurricular activities organized by the college. Students' expertise in skills, competence to achieve brilliance in employment including conscience, be a responsible and aware citizen is the value-based outcome from the teaching-learning process. Several students from BSc and BCom joined the industrial sector near Obra, such as Hindalco, Ultratech Cement factory and Obra power plant. PG scholars have cleared the competition for government vacancies and joined teaching positions. Students have joined the higher education after finishing their graduation especially in Botany, Math, and English. Students from BCom background are working in the

financial sector such as Bank and small financial setup in district.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gpgcobra.ac.in/Upload/IQ/IN88560111Porgram%20Outcome%202021%2022.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College evaluates program outcome and course outcome during the academic session and discuss among departments. The pass percentage of students in UG and PG is evaluated and compared based on previous record. Negative outcomes are scrutinized, and more effective outcomes are focused on the upcoming session. The result, placement, employability, and sustainability after completing the programs/ courses is considered as the benchmark for success of this college in academic field.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1137

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gpgcobra.ac.in/Upload/IO/IN944512Feedback%20Action%20Take%202021%2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institute as Post Graduate College has created a learning environment with proper utilization of resources available in form of IT resources, computer, online contents, library facility by the students and faculty members as well. The departments of this college encourage their students with innovative ideas and transfer it to other related departments for efficiency. The modern laboratory equipment of this college provided a chance for its students to innovate and learn. College also persuades its students to share opinions from one another while learning through interdisciplinary contents especially in science. The skill development activities and entrepreneurship are intensified through Workshops, symposium, talks on IPR, debates within the department. Students get a chance for field visits at nearby places to enhance their creativity and novelty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This college always supported the extension activities, the NSS volunteers and NCC cadets put on social activities nearby college community located in Obra especially nearby Billi and Khairatiya community. The volunteers participate through rallies, talks including care of the young, old, and weak. Health and cleanliness drive, Gender equity program, protection of environment through awareness at societal level, various commemorative days like Patel Jayanti, Gandhi Jayanti, Vivekanand Yuva Diwas, special days also managed to increase awareness of common people. The voter registration awareness drive was carried out in January 2022 by the NSS volunteers and those completed eighteen year in 2022 of January, became the voter first time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

889

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college offers better infrastructure facilities to its scholars (UG and PG) for advanced teaching-learning experience. A good number of classrooms, smart classes, a seminar hall, Library, Reading Rooms, science laboratories, computer center with internet and Yoga-Gymnasium Center are available in the college. The physical facilities present at this college support a learning atmosphere and the best outcome in terms of employability, rational thinking, behavioral knowledge and mostly skill development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This college has adequate facilities for cultural activities, sports, games (indoor, outdoor), modern gymnasium center and yoga center for the best academic milieu. The facilities are available for students and faculty, has been funded from various agencies. RUSA and the Government of UP have assisted through grants to increase the facilities continuously. In the year 2021-22, the computer center, yoga-gymnasium center, and arrangement for updated reading room has been aided for sufficient learning atmosphere for the enrolled students. The

sport ground is available for outdoor games and a small area is used for indoor game contests as well. Nonetheless, due to slope and elevation-based area, the outdoor sport ground requires annual maintenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

114443

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

This college library is Automated and was completed in the session 2018-19 with 5.1 version of software installed. The books accession number with Barcode labels for issuing/ accessing the book is available for reference books. Students may get issued the books or they may take for reading at reading room. A repository setup is available for easy access of old question papers, Curriculum, E-Contents, e-books, and journals etc. A visitor register is available at the entrance of the library to keep the record of visitor numbers of students and faculty members. Moreover, the reading room provides current magazines and newspapers availability to the students to get informed about the current issues.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government Post Graduate College, Obra updates all the IT facilities including Wi-Fi continuously on the availability of budget and aid from State Government. In March 2022, five computers with printer and internet connectivity were made available from the Higher Education Department, Government of Uttar Pradesh as E-Learning Park establishment. The department computers were refurbished, and new software was installed for proper functioning of them. The funds like repairing and purchase of software were allotted by the Department of Higher Education in the financial year 2022-23 in April 2022. College used the funds in upgradation of IT resources in August 2022.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gpgcobra.ac.in/Upload/IQ/IN393538E%20LEARNING%20PARK%20AND%20BILL%20March%202022.pdf

4.3.2 - Number of Computers**47**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****114443**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, there is an established system and procedures for maintaining and utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms. The head of the institute as principal works as

financial and administrative officer and he/she controls the utilization of budget and expenditure in terms of budget allocated to college by Department of Higher Education, UP. As DDO, principal finalizes the decision to purchase / procure the academic and non-academic facilities. The purchase committee recommends the procurement of resources (either from GeM or from any other agency suggested by the Department of Higher Education) if the purchase amount is greater than fifty thousand. Sometime tender based applications are invited for academic (Class furniture, lab equipment, ICT facilities, sport facilities etc.) and non-academic activities (like boundary maintenance, building, electricity maintenance). The purchased items are reviewed as per government norms and payment made subsequently. The principal has the right to modify the purchase items, however this situation arises least. The tender applications are basically from the local contractor, if not directed by the government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1339

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://gpgcobra.ac.in/Upload/IQ/IN58996Skill%20and%20capacity%20Building%202021%2022.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

This college has opted to choose council members from each program and departments including cultural council and various

clubs. The student representative body is elected from the direct election method applied as per recommendation of Lyngdoh Commission guidelines of 2005-06. The council's representatives and student representatives do participate in administrative, co-curricular and extracurricular activities for smooth functioning and transparency in each academic activity and programs. In 2021-22, the college face Covid-19 outbreak, which has affected the physical gathering as well. The council in the session was chosen and the SU (students' union) election could not be held.

Student's representatives in committees, as mentioned here:

- College discusses the academic agenda and takes feedback from the representatives and council members for effective proposals.
- The formation of the college level committee has always had student representation.
- The extracurricular activities are often decided by the faculty, students' representatives altogether.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

131

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College does not have a registered body of Alumni yet, nonetheless, the Alumni Association does exist at college campus. The Alumni Association regularly holds meetings and discussions for the college development. In the year 2021-22, the association met in November and discuss the academic progress of this college and suggested improvement. Additionally, the Alumni Association has continuously contributed economically for campus progress and participated in academic related activities along with in the policy matter as well for the progress of this college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission of this college is to acquire knowledge and serve the nation, and students at this college are carrying ethical standards to serve the nation. Since the formation of the college in 1982, the college has proved its vision and mission by engaging its students in social roles, leadership, ethics in employment, obeying human values and having rational opinions. The faculty members, while teaching and learning process in various programs try to integrate student to increase their potential and morals altogether. Various socially oriented programs of this college teach students behavioral skills to struggle as part of practice for better goals ahead. For instance, many of our students work in the public and private sector, and successfully they have positioned themselves in an elevation that reflects the mission-vision of this college. Many of them are successful leaders and in good managerial posts. In 2021-22, college has commenced awareness program for protecting environment and use proper garbage disposal place while cleaning the surroundings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Appropriate and Effective leadership is visible in every aspect of college activity. The principal, as the head of the institution, constitutes committees and sets up cells for work distribution among faculty members and office staff. Often, committees involve students to take vibrant decisions for the overall development of this college. The decision by the committee and cell is always followed by the college and implemented without any obstacles. The major academic committee like admission, campus development, academic facilities and examination is headed by the principal, however the decision is accepted on a majority basis. The finance committee is too decentralized, and the decisions of the committee are implemented properly and supported by the principal. Furthermore, the principal being head of the institute, decides

the major procedures recommended by Activity Monitoring and Implementation Unit (AIMU).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College focuses on perspective proposals for excellence in academic and infrastructural areas. The annual action plan is discussed in the core committee meeting headed by the principal of this college. The creation of academic calendar at the beginning of the session is helpful in organizing various events on time. The IQAC monitors the various academic activities, and the quarterly meeting is held to examine the activities, if not appropriate, suggestions are sought from stakeholders including enrolled students, council, and students' representatives. The policies associated with financial execution are audited internally before the end of the financial year and report sent to the Directorate of Higher Education, Prayagraj. The availability of budget for new resources and upgradation is exclusively done by the College Development Committee with quality inputs by the IQAC and Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://gpgcobra.ac.in/Upload/IQ/IN97536IQAC%20Minutes%20GPGC%20Obra%202021%2022%20April%202022.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies (committees and cells) is effective in terms of delivering the policy related activities in the interest of academic advancement of this

college. The administrative setup is fixed by the government procedure of 1985 for Higher Education, Government of Uttar Pradesh. The principal acts as the DDO and Head of the institute for prompt and administrative and academic decisions. The Appointment of faculty is a matter of government policies, the faculty are selected by the State Public Service Commission (UPPSC) and work as faculty being Group A, gazetted government officer. The service rule is fixed by the 1985 manual, however UGC regulations are followed for promotion (CAS) of the faculty members. The appointment of the principal is on a seniority basis with good annual performance and record. The staff are appointed nowadays by clearing the state level selection exams. In 2021-22, no new faculty members or office staff were appointed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://gpgcobra.ac.in/Upload/IQ/IN91687Organogram%20GPGC%20obra.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has effective welfare measures, although directed by the Department of Higher Education, Uttar Pradesh. The faculty members are getting medical care facility and reimbursement facility along with their family members. And the office staff are getting the benefit of medical care and reimbursement as well. All the welfare related policies are within the terms and conditions of government service rules.

File Description	Documents
Paste link for additional information	https://sects.up.gov.in/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows the UGC regulations (presently UGC regulation, 2018 has been accepted by Higher Education Department) and instructions for faculty related CAS based on personal score

(API). The faculty whose due date for CAS is close, they may apply for the CAS/ API on prescribed format available with the IQAC. In the year 2020-21, only one faculty member was eligible for stage II promotion. Besides, API based CAS, Department of Higher Education also verify Annual Confidence Report (ACR) of faculty each year, this is treated as government procedure for eligibility of timely promotion and recommendation for promotion related pay fixation.

As far as the non-teaching staff is concerned, they get promoted in a stipulated time recommendations by college committee headed by the principal. And the recommendation sent to the Directorate of Higher Education for final selection for the promotion. The ACR for non-teaching staff is submitted at college and principal is legally responsible officer for promotion related recommendation for further action.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As a government managed and controlled institution, it regularly gets audited from internal and external audit teams. The external audit team arrives in the direction of the Director and Finance Controller of the higher education department. The teams verify the expenditure with original records and vouchers. The internal audit is headed by the senior professor as coordinator and other faculties as members including head of the institute. The proper documentation and maintenance of records is taken into consideration for an appropriate balance sheet. This is usually done in February before the excess budget surrender. In the academic session 2021-22, the outsource payment amount was surrendered in March 2022. No external audit was done from government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a Government PG College, it receives several development funds including salary as grants directly from the Department of Higher Education, UP. However, the mobilization of funds includes fees from the students in deferent segments. The campus development, environment funds, magazine, internet (WiFi), common room maintenance fund are collected from fee. The annual audit of fee collection is done for transparent system and smooth functioning of academic and non-academic activities. The utilization of funds received in fee is done through recommendation of campus development committee and IQAC. Principal orders utilization of funds in various academic purchases and non-academic maintenance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of this college contributed significantly to quality concerns of college. In its quarterly meeting, the IQAC planned for quality related academic progress and analyze the same before the session completes. Managing quality seminar/webinars, research-oriented activities, promotion (CAS) of faculty members, the feedback from stakeholders and its analysis is done by the IQAC and principal of this college. The involvement of IQAC in every aspect of college progress has been presumed largely in the interest of academic development of college. In the academic session 2021-22, the IQAC has in its meetings advantageously planned for review of AQAR's, report from NAAC functioning committee at college, encouraged faculties for their academic progress and contribution to institution through research and involvement in academic symposiums, seminars etc. IQAC has reviewed the outcome of past agenda and set a schedule for academic developments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our college through IQAC analyze the academic and extracurricular activities. The action taken report generated to analyze the progress and decision implementation. The suggestions received from the numerous feedback are considered and discussed among its stakeholders. The IQAC also considers the learning outcome and formulates several plans for better curriculum delivery ahead. Not only academic activities, the IQAC provides input in Sports, cultural activities, managing online and offline seminars of national and international level. In the year 2021-22, the IQAC has analyzed the overall performance of college after the normalization of Covid-19 since February 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This college has always worked for gender justice within and outside campus. College has organized several programs for gender equity and women empowerment under the Government of UP initiatives of Mission Shakti Phase-III in the academic session 2021-22. The online webinar on women rights was organized by the college and students, faculty and staff participated accordingly. The self-defense training and techniques for girls to protect themselves was conducted in December 2021. The pledge to protect the dignity of women and girls was organized in the

same manner. The girl's common room was renovated with better facilities. Moreover, an awareness drive was organized for gender sensitivity through rallies, talks and poster displays by NSS volunteers and NCC cadets.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government Post Graduate College, Obra, Sonebhadra has continuously taken initiatives to protect the environment through awareness, recycling, and eco-management. Which are as follows:

- **Solid waste management:** All the solid waste is kept separately in the exact dustbin provided at college premises including the boy's hostel. The Nagar Panchayat Obra collects solid waste every day and disposes of it at proper place. Nonetheless, the green solid waste is kept in the garbage pot for production of compost and use it in the botanical garden.
- **Liquid waste management:** College collects the liquid waste

in specific dustbin and uses it for compost purposes.

- **Biomedical waste management:** College does not use any kind biomedical component as such.
- **E-waste management:** The e-waste management is appropriate and all the old and recyclable e-waste from old PCs, printers is collected, packed and handover it to the garbage collectors of Nagar Panchayat Obra.
- **Waste recycling system:** College has a water harvesting facility for recycling water especially rainwater from rooftops.
- **Hazardous chemicals and radioactive waste management:** The chemical waste from Chemistry, Botany and Zoology lab is collected in the available appropriate dustbin and thrown away by the garbage collectors of Nagar Panchayat Obra. The radioactive substance is not used by the faculty of science of this college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

B. Any 3 of the above

vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized	B. Any 3 of the above

equipment **5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being a government managed college, Government Post Graduate College, Obra abide by the rules and regulations of Department of Higher Education, Government of Uttar Pradesh. College always supported 'unity in diversity' norms in every activity associated with academic advancement. The reservation policy, women rights, divyangjan rights, rights of tribes (as district is highly populated with Scheduled Tribes) and minority rights has been heeded and related policies adopted by the college without hassle. This college commemorates 'National Unity Day' and believes in Non-Violence, Value based Approach and ethics. Our college has always supported the Poor Student Help Scheme and waive fees during the admission process. In the academic session 2021-22 under Ek Bharat Shreshtha Bharat campaign, the quiz and talks were organized for regional and cultural exchange within Uttar Pradesh and Arunachal Pradesh.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College in the academic session 2021-22 has celebrated Constitution Day on 26th November and took pledge to respect the rights and dignity, protect unity of nation and support equality. Not only celebrations, nevertheless the moral value is also reflected in the day-to-routine academic and non-academic activities as well. Our college sensitizes the students, non-teaching staff and faculty members towards Constitutional obligations. The work culture, teaching policy and non-academic activities are bound with certain fixed regulations and direction from the Government of UP. College protects the rights of its faculty, non-teaching members, students and provides opportunity for freedom of expression while conveying their rights. Students may raise voice against unfair behavior of college to them, especially female scholars may raise issue concerning for gender-based grievances. College teaches ethics to their students and seeks just behavior from faculty and non-teaching staff as well. It is the duty of faculty to provide knowledge, skill, and support to its students, which is reflected in his/her duty. Non-teaching staff work hard while completing the provided goals at office level. Students are taught to acquire ethical standards in daily life and from the experience and be responsible citizen to serve the nation after leaving the institute.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.

B. Any 3 of the above

Annual awareness programmes on Code of Conduct are organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>In the academic session 2021-22, all the national and international commemorative days were observed and celebrated by the college. Talks by the faculty members and principal as head of the college on national festivals such as Independence, Republic Day and reading of the Preamble on Constitution Day increase the national honor. This College organizes an annual day function yearly which includes many cultural events like folk dance, patriotic songs, and drama presentation on social issues by the student's reflecting nationalism. Various commemorative days such as International Women Day, Gandhi Jayanti, United Nation Day, National Unity Day, were organized in the session 2021-22. etc. Yoga Day was organized in June 2022, participated by faculty and students. Yoga trainer Virendra Srivastav trained the students and faculty members. Lady trainer Shivani Singh and Pooja trained the girl students volunteers from NSS and NCC cadets.</p> <p>News link:</p> <p>https://inshorts.com/en/video/sp_8rl5428tznew2?utm_source=publicapp&utm_medium=readmorebtn</p>	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. ORIENTATION PROGRAM FOR NEWLY ADMITTED UG AND PG STUDENTS
2. ICT RESOURCE BASED TEACHING AND LEARNING

File Description	Documents
Best practices in the Institutional website	http://gpgcobra.ac.in/Upload/IQ/IN1253469Institutional%20Best%20Practices%202021%2022.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since the establishment college is providing constantly competent education facility across and nearby district including adjacent states-Jharkhand, Chhattisgarh, and Madhya Pradesh, as being located at the border of Southeast of Uttar Pradesh. The admission strength is higher in comparison to the other Post Graduate College located in district Sonebhadra. A spectacular atmosphere combined with bright teaching-learning milieu and efficient outcome guarantees entire development of the student. The tremendous infrastructure for academics, sports, cocurricular development and recently amplified infrastructure helped from RUSA manifest the growth and progress

as an excellent higher institution in Obra. The Library Automation (ILMS) and use of ICT through proper internet facilities contribute exceptionally to the teaching-learning process. The success of alumnus is much higher than any college located in the district Sonebhadra, most of the alumnus representing the college in Media sector, Sports, Politics (as MP and MLA), local body representatives, working abroad, government sector and important private sector companies. As in past, even nowadays students prefer this college as a favorite option after Banaras Hindu University, Varanasi. The performance of students in interuniversity sport performance is remarkable. Students usually get top merit in university results at UG and PG level and are awarded accordingly.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Registration of all the students in ABCAUS-UP
2. Start Up and Incubation Center
3. Register with IIC
4. MoU with it is for Skill Oriented Programs
5. Strengthen infrastructure and upgradation of IT resource
6. Manage career guidance programs and placement programs frequently
7. Community-Based extension activities through NSS at new location
8. MoU for solid and liquid waste management with local body authorities
9. Conduct seminar/ webinars
10. Persuade faculty for research work
11. Vigorous Academic and administrative audit
12. AISHE documentation for upcoming year
13. Entrepreneurial and skill activities among students